

VITA

Richard F. Eglisaer

EDUCATION:

B.A. Political Science (Cum Laude), St. Mary's University, 1971
M.A. Psychology, St. Mary's University, 1974
Ph.D. School Psychology, The University of Texas at Austin, 1979

PROFESSIONAL EXPERIENCE:

2/1/2017 to Present Provost and Vice President of Academic Affairs

7/2016 to 1/31/2017 Interim Provost and Vice President of Academic Affairs

9/2013 to 7/1/2016 Vice Provost:
Name change was implemented as part of a restructuring with Academic Affairs.
Responsibilities include supervision of

- The Associate Vice Provost who is responsible for;
 - Sam Houston Advising and Mentoring Center
 - Student Success Initiatives
 - Remedial and Support Programs
 - The Reading Writing and Math Centers
- The Executive Director of Special Programs
 - Office of International Programs
 - The English Language Institute
 - The Elite Program
 - The Testing Center
- The University Center In the Woodlands
- The Northwest Houston Campus at University Park
- Honors Program
- The ROTC Program.
- Scholarship Office
- Director of the SHSU Leadership Academy.

11/2008 – 9/2013 Associate Provost
Name change was implemented to clarify line of command during the Provost's absence.

5/2000 – 11/2008 Associate Vice President for Academic Affairs
Responsibilities include supervision of

- The University Center In the Woodlands

- The Northwest Houston Campus at University Park
- Honors Program
- Sam Houston Advising and Mentoring Center,
- Student Success Initiatives (First Year Experience)
- The ROTC Program
- Office of International Programs
- The Reading, Writing, and Math Centers
- Writing Across the Disciplines Program,
- Testing Center,
- The Scholarship Office
- Remedial and Support Programs, and Retention Efforts.

Serve on the Council of Academic Deans, the Council of Associate Deans, the Academic Policy Council, Academic Affairs Committee, The Undergraduate Education Advisory Committee for The Higher Education Coordinating Board, and various ad hoc assignments from the president and provost. Served on the Executive Committee for the latest Southern Association Accreditation Committee.

6/1999 – 5/2000

Chair, Department of Psychology and Philosophy

8/1993 - 5/2000

Director, University Honors Program.

Responsible for coordinating the University-wide honors program. Responsibilities included supervising students, coordinating program activities, scheduling and administering the budget.

5/1991-5/1992

Chair, University Faculty Senate.

8/1996 – Present
8/1990 – 8/1996

Professor, Psychology Department, Sam Houston State University,
Associate Professor, Psychology Department, Sam Houston State University.

8/1983 - 8/1990

Assistant Professor, Psychology Department, Sam Houston State University, Huntsville, Texas.

7/1980 - 8/1983

School Psychologist, W. R. Robbins Secondary School, Austin Independent School District, Austin, Texas. Responsibilities at Robbins, an alternative secondary school for non-traditional students, included: crisis intervention; group and individual consultation with staff and parents; individual, group and family counseling; staff inservice; and varied administrative responsibilities associated with being an assistant principal.

2/78-7/80	Evaluator, Office of Research and Evaluation, Austin Independent School District, Austin, Texas. Responsibilities included: serving on the Superintendent's management team; developing and implementing research and evaluation designs; consulting with administrators; presenting school data to parents and school faculties; and supervising evaluation interns.
9/75-5/78	Assistant Instructor, Educational Psychology Department, The University of Texas at Austin.
1/76-5/78	Coordinator of Proctor-Assisted Instruction, Educational Psychology Department, The University of Texas at Austin.
9/73-5/74	Graduate Assistant, Psychology Department, St. Mary's University, San Antonio, Texas.
9/72-6/73	Language Arts Teacher, Truman Middle School, Edgewood Independent School District, San Antonio, Texas.

CREDENTIALS, PROFESSIONAL ASSOCIATIONS, AND AWARDS

- Licensed and Certified as a Psychologist by the Texas State Board of Examiners of Psychologists (License Number 2-2111)
- Nationally Certified School Psychologist (License Number 15978)
- Licensed Specialist in School Psychology by the Texas State Board of Examiners of Psychologists (License Number 3-0072)
- Lifetime Teaching Certificate (High School Government and English), Texas Education Agency (Certificate Number 451-08-20-07).
- American Psychological Association, Regular Member Status.
 - Member, Division 2 (Teaching of Psychology)
 - Member, Division 16 (School Psychology)
- National Association of School Psychologists, Regular Member Status.
- Texas Association of School Psychologists
- Texas Psychological Association
 - Member, Trainers Division
 - Member, Division of School Psychology
- Psi Chi, The National Honor Society of Psychology
- National Collegiate Honors Council
- Great Plains Honors Council (Past President)
- American College Testing Program "Outstanding Advising Award" presented at the NACADA 16th National Conference on Academic Advising. Atlanta, Georgia. October, 1992

CONFERENCE PRESENTATIONS:

Eglsaer, R. Putting discipline issues into a systems perspective. In M. Snapp (Chair), Discipline: Developing effective intervention strategies. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Cincinnati, Ohio, 1976.

Eglsaer, R. The congruence between consultative style and problem presented as a process variable. In M. Tombari (Chair), A tri-dimensional model for consultation research. Symposium presented at the Annual Meeting of the Southwest Educational Research Association, Austin, 1978.

Eglsaer, R. Interaction between type of problem presented and consultation style. In M. Tombari (Chair), Consultation: Input, processes and outcomes. Symposium presented at the Annual Meeting of the National Association of School Psychologists, New York, 1978.

Eglsaer, R. Facilitating decision making through the use of evaluation findings. In J. Jerrell (Chair), Maximizing the utility of program evaluation: The school psychologist's perspective. Symposium presented at the Sixth Annual Evaluation Network Conference, Memphis, Tennessee, 1980.

Eglsaer, R. and Williams, G. Robbins school: An alternative educational approach. Presented as part of Classroom disciplinary management and strategy program. A workshop sponsored by the Texas Juvenile Justice Center in cooperation with the Criminal Justice Division of the Governor's Office. Southwest Texas State University, San Marcos, Texas, July, 1983.

Eglsaer, R. Two years of Texas association of psychology students' conference. In R. A. Smith (Chair) Student research conferences: An historical perspective. Symposium presented at Southwestern Psychological Association, Austin, Texas, April, 1985.

Buckley, K., Cohen, D., Eglsaer, R., and Shaffer, M. Tertiary prevention by school psychologists. Symposium presented at the Seventeenth Annual Convention of the National Association of School Psychologists, Las Vegas, Nevada, 1985.

Eglsaer, R. and Neunuebel, P. Nonacademic retention: Should we retain it. Paper presented at the Twenty-second Annual Convention of the National Association of School Psychologists, San Francisco, California, 1990.

Eglsaer, R. and Gilhousen, R. Practices in the assessment of Childhood Depression. Paper presented at the Twenty-fourth Annual Convention of the National Association of School Psychologists, Nashville, Tennessee, 1992.

Eglsaer, R. and Mason, K. The use of behavioral rating scales in diagnosing emotional disturbance. Paper presented at the Annual Meeting of the Southwestern Psychological Association, Austin, Texas, 1992.

Eglsaer, R. and Fair, F. Hosting high school academic challenge competitions: Getting started. Paper presented at the National Collegiate Honors Council Conference, San Antonio, Texas, 1994.

White, L. & Eglsaer, R. The Relationship Between Psychological Hardiness, Coping Strategies and Parental Bereavement. A paper delivered at the Annual Meeting of Texas Psychological Association. San Antonio, Texas, November, 1995.

Bell, G., Eglsaer, R., Lawrence, J., Long, A., and Otero, R. The Honors Directorship: Costs and Incentives. A workshop presented at the Annual Convention of the National Collegiate Honors Council. Pittsburgh, Pennsylvania, November, 1995.

Eglsaer, R. Bell, G., and Coers, D. The Honors Directorship: Costs and Incentives. A paper presented at the Annual Convention of the National Collegiate Honors Council. San Francisco, California, November, 1996.

Eglsaer, R. & Bell, G. The truth shall set you free: Provided you carefully select messengers to release the news. A paper delivered at the Great Plains Regional Honors Council. Emporia State University, Emporia, Kansas, April, 1996.

Wainscott, S., Bell, G., & Eglsaer, R. Of seams and silos: Interdisciplinary challenges and the large university Honors Program. Presented at the Annual Convention of the National Collegiate Honors Council. Atlanta, Georgia, October, 1997.

Andrews, L., Cohen, I., Eglsaer, R., Madden, J., & Sederbergm P. From honors program to honors college. Presented at the Annual Convention of the National Collegiate Honors Council. Atlanta, Georgia, October, 1997.

Eglsaer, R., Brennan, J. Whall, T., and Miller, A. Dealing with the Issue of Attrition in Honors. Panel presented at the Annual Convention of the National Collegiate Honors Council. Chicago, Illinois, October, 1998.

Eglsaer, R. Bell, G., Coers, D., & McDorman, K. Organizational communication between honors and university administrators: How to read between the lines, especially when there are no lines. Panel presented at the Annual Convention of the National Collegiate Honors Council. Orlando, Florida, October, 1999.

Rae, J. & Eglsaer, R. Rater characteristics and the perception of ADHD. A paper Presented ed at the Annual Meeting of Texas Psychological Association. San Antonio, Texas, November, 1999.

Livingston, R.B. & Eglsaer, R. (2000). Development of rating scales to assess conduct problems: Preliminary analyses. Presentation at the 8th Annual Conference of the Texas Association of School Psychologists, San Antonio, TX.

Livingston, R.B., Eglsaer, R., Dickson, T. Harvey-Livingston, K. (2003). Psychological assessment practices with children and adolescents. Presentation at the 23rd Annual National Academy of Neuropsychology Conference, Dallas, TX.

PUBLICATIONS, PUBLISHED REPORTS, AND ABSTRACTS:

Eglsaer, R. Project P.A.V.E., Final Technical Report. Austin, Texas: Office of Research and Evaluation, Austin Independent School District, Publication Number 78.49, 1978.

Eglsaer, R. and Ogden, J. Low SES Achievement: Final Report. Austin, Texas: Office of Research and Evaluation, Austin Independent School District, Publication Number 78.85, 1979.

Eglsaer, R. and Ogden, J. Basic Skills Achievement: Final Report Summary. Austin, Texas: Office of Research and Evaluation, Austin Independent School District, Publication Number 78.85, 1979.

Eglsaer, R. and Ligon, G. Basic Skills Achievement: Final Report and Summary. Austin, Texas: Office of Research and Evaluation, Austin Independent School District, Publication Number 79.38, 1980.

Marcus, D. K., & Eglsaer, R. (1998). Sotos syndrome. In L. Phelps (Ed.). A practitioner's handbook of health-related disorders in children. NASP.

Livingston, R.B., Eglsaer, R., Dickson, T. Harvey-Livingston, K. (2003). Psychological assessment practices with children and adolescents [Abstract]. Archives of Clinical Neuropsychology, 18, 800.